

Grade Level	Schedule	Table of Contents and Suggested Schedule of Activities for the Responsibility Unit	Page Number
	A=Academic E=Enrichment S=SPARK	Begin with the End –Decide which of the following you will want to showcase at the end of the unit.	
K-8	A/E	Research Culminating Project	1-1
K-3	A	Super 3 Research Method	1-2
4-8	A	Research Process	1-5
2-8	E	What Do You Think? Graffiti Wall (Surveying)	1-10
K-8	E	Pop-Up Animal Riddle	1-13
K-8	E	Fact Mobile	1-15
K-8	E	Fact Book	1-17
K-8	E	Story Box	1-19
5-8	A/E	Service Learning Project Guide	1-21
5-8	E	We Act	1-25
5-8	E	Raising Awareness	1-34
2-8	A/E	Science Fair Culminating Activity	1-35
2-8	A	Types of Science Projects-This totally takes you through the steps to teach students how to prepare a science fair project.	1-36
4-8	A	Science Fair PowerPoint Presentation Template	1-47
2-8	A/E	Environmental Science Fair Project Ideas	1-50
		Week 1 & 2	
K-8	A	Begin with the KWL Chart—What does it mean to be responsible? Begin the unit with this activity.	2-1
K-8	E	The Big R-This mixes art and ideas of being responsible together.	2-2
K-8	E	Circle of Responsibility-This also combines art and ideas together.	2-4
2-8	E	Places of Responsibility-Discussion	2-9
6-8	E	Responsibility Walk-Brainstorm/Discussion	2-10
K-1	E	Respect the Environment-Discussion and art activity	2-11
3-8	E	Random Acts of Kindness-Students commit to serving others	2-17
K-3	E	How Responsible Are You?-Brainstorming	2-19
4-8	E	A More Perfect School-Brainstorm ways to improve school	2-20
4-8	E	Working Toward a More Perfect School-Prioritize ideas to improve school and implement them.	2-23
K-8	A	Responsibility Reporters-Read 3 Little Pigs/Wolf's Point of view ; discuss taking responsibility for our actions	2-26
6-8	A	What Responsibilities Accompany Our Rights-Students discuss their responsibility as a citizen	2-31

6-8	A/E	Choice and Accountability-Read and discuss making decisions and taking responsibility for our actions. Various activities	2-34
6-8	A/E	Responsibility-Read and discuss community/personal responsibility. Various related activities	2-41
K-8	E	Secret Service-Random Acts of Kindness	2-50
2-8	E	Make A Difference-Discussion/role-playing about taking responsibility for others	2-55
2-8	A/E	Responsibility: Someone Who's Responsible-Read a story and learn about making choices and being responsible for those choices	2-58
		Week 2 - 8	
K-5	A	The Lorax by Dr. Seuss-ELA activity with Kidz Lit. with many enrichment activities focus on responsibility for the Earth	3-1
K-5	A	Earth Day, Every Day-ELA activity with Kidz Lit. and enrichment focus on responsibility for the Earth	3-12
K-5	A	Pollution Solutions-ELA activity with Kidz Lit. and enrichment focus on responsibility for the Earth	3-15
K-3	A	Something Beautiful-ELA/Kidz Lit. focus on being responsible for one's surroundings	3-18
K-3	A	Sweet Magnolia-ELA/Kidz Lit. focus on being responsible for nature and animals	3-20
K-3	A	Too Many Tamales-ELA/Kidz Lit. focus on accepting responsibility	3-22
3-5	A	Rotters!-ELA/Kidz Lit. focus on decomposition/environment	3-24
6-8	A	Acting for Nature-Kidz Lit. focus on protecting the environment	3-25
6-8	A	Kids with Courage-Kidz Lit. focus on endangered species & protecting the wetland	3-27
K-8	A	Rainforest Activities-ELA activities with many enrichment lessons on protecting the Rainforest.	3-29
6-8	A	Generation Fix-ELA/Kidz Lit. focus on protecting the planet	3-48
		Week 3-8	
K-8	E	How Do Germs Spread?-Students experiment with washing hands.	4-1
3-5	E/S	Get Energized!-Exercising and graphing movement	4-2
4-8	E	The Low-Down on Sugar-Hands on activity	4-5
4-8	E	Eating on the Run-Hands on activity	4-9
5-8	E	What Does a Body Good?-Learn about nutrients, hands-on, graphing	4-13
4-8	E/S	Are You Meeting Your Nutrition and Physical Activity Requirements?-Students assess their diet and exercise	4-18
		Art	
K-8	E	Together on Earth: Emphasize Public Awareness	5-1
K-8	E	Insects: Anatomy and Ecosystems	5-5
K-8	E	How Can You Help Save Endangered Species	5-9
K-8	E	How Can You Contribute to a Healthy Ecology?	5-13
		Art and Ecology:	5-17
5-8	E	Climates Around the World Map (Needed for following assignments)	5-19

5-8	E	Homer in the Bahamas	5-20
5-8	E	Cazin in the Quarry	5-24
5-8	E	Miro on the Farm	5-28
5-8	E	Vuillard in the Park	5-32
5-8	E	Inness in the Countryside	5-36
5-8	E	Rousseau in the Jungle	5-40
		Recycled Art	
K-8	E	Nature Walk and Recycled Art #1	5-44
K-8	E	Nature Walk and Recycled Art #2	5-45
3-8	E	Bag an Old T-Shirt	5-46
K-8	E	Bracelets and Jewelry (Celebrate Spring)	5-48
K-8	E	Recycled Magazine Holder	5-52
K-8	E	Green Tree	5-54
K-8	E	Cut-Up Cardboard Box Sculpture	5-55
		Science- Biological	
4-6	A	Family Garden-Math activity using fractions	6-1
K-3	E	Edible Compost-Eat as you learn	6-7
4-8	A	Soda Bottle Terrarium-Hands on experiment	6-8
4-8	A	Soda Bottle Bug Habitat-Hands on experiment	6-11
4-8	A	Soda Bottle Greenhouse-Hands on experiment	6-13
4-8	A	Transpiration Bottle-Hands on experiment	6-16
4-8	A	Colored Leaves-Hands on experiment	6-18
4-8	A	Soda Bottle Composters-Hands on experiment	6-20
4-8	A	Decomposition Column-Hands on activity	6-24
1-8	A	Plant a Tree-Learn, discuss and plant trees	6-31
7-8	A	400-Acre Wood-Students learn about how to use acres of land and their resources	6-34
		Science-Animals and their Habitats	
K-4	E	Animals and Their Feelings –Worksheet and discussion	6-41
K-4	E	The Amazing World of Animals-Worksheet and discussion	6-42
K-2	A	Animals Around Us-Learn about habitats and identify animals	6-43
3-5	A	Habitats of the World-Learn about habitats, animals and plants	6-45
6-8	A	Back to Nature-Learn about habitats, cutting and pasting activities	6-51
		Science-Recycle, Renew & Reuse (All hands on activities)	
K-8	E	Make Sun S'mores!	7-1
4-8	E	Plug-In Hybrids: The Latest in Electric/Hybrid Car Technology	7-3
3-8	E	Hold the Salt	7-6
4-8	E	The Greens: Six Activities in Support of Protecting Our Planet	7-7
		Science Skill Builders	8-1
2-8		Interpreting Data from Bird Feeders	8-2
3-8	A	Learning to Make Data Tables	8-7

3-8	A	Learning to Make Bar Graphs	8-12
5-8	A	Learning to Make Line Graphs	8-18
K-2	A	Sink or Float?	8-24
3-8	A	Flying Things	8-26
		Integrating SPARK into the Responsibility Unit	9-1
K-8	S	Clean Your Room/ School/Community	9-2
K-8	S	Save the Planet	9-3
K-8	S	The Recycler	9-4
6-8	S	Planter/Logger	9-5
K-6	S	Oxygen Boogie	9-6
K-2	S	Frogs on the Lily Pads	9-7
K-8	S	Balanced Breakfast	9-8
K-6	S	Sugar and Fat Tag	9-9
K-6	S	Fire Safety Tag	9-10
		Week 7	
K-8	A/E	Invite school faculty, parents, community members to Family Night Post signs/pass out flyers	
		Week 8	
K-8	A/E	Walk through the program--Practice presentations—Make final preparations--Culminating Event/Family Night	